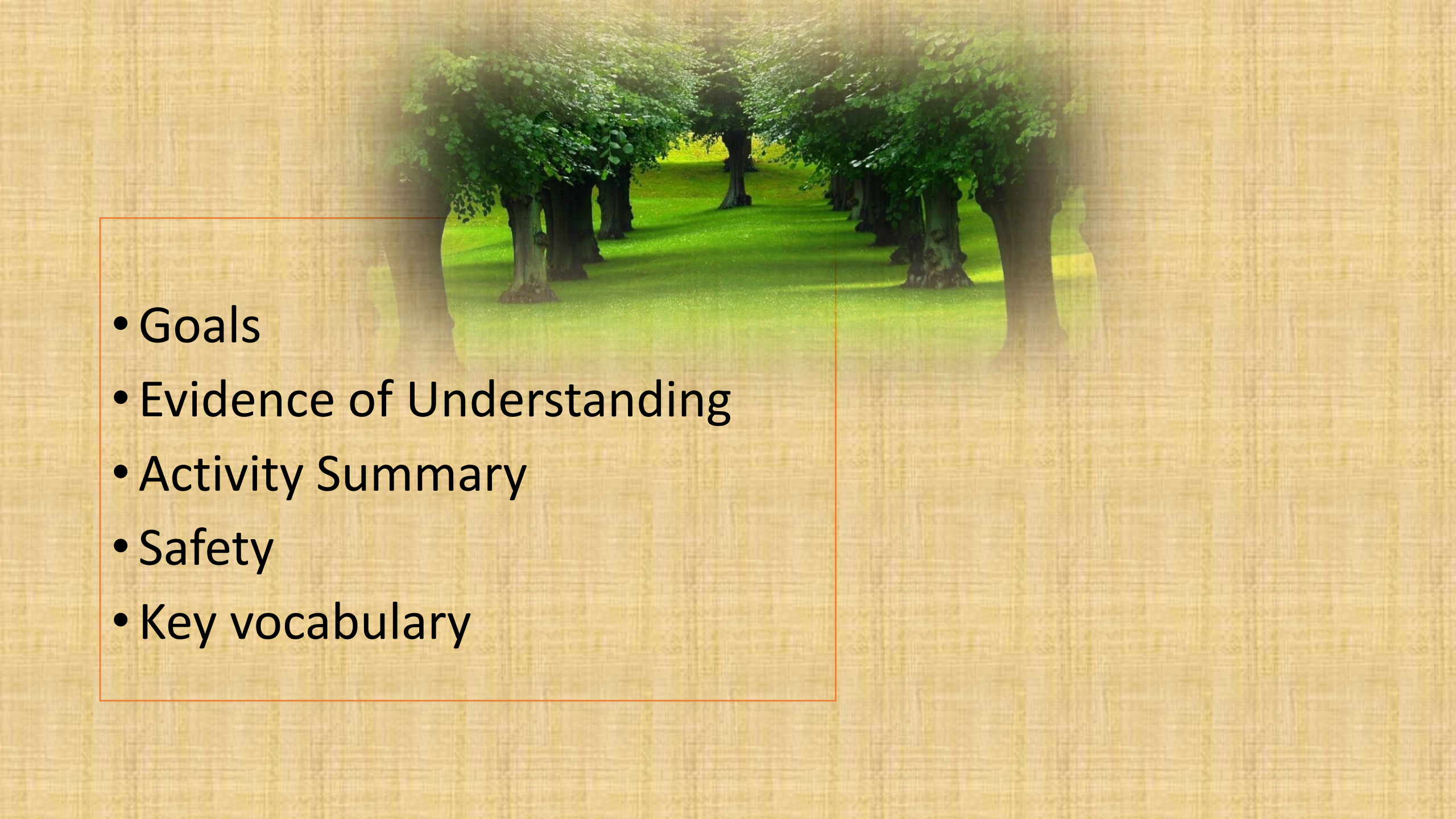




# **The Shape Of Things**

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- Goals
  - Evidence of Understanding
  - Activity Summary
  - Safety
  - Key vocabulary



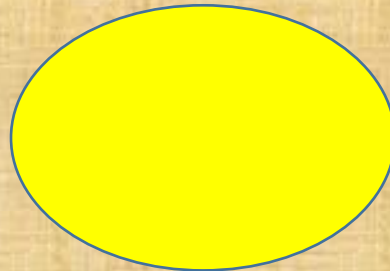
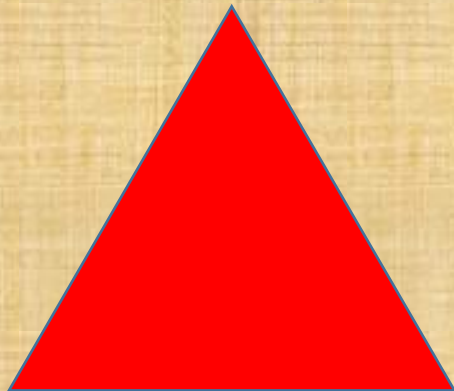
# GOALS

- Students will be able to identify common shapes, appearing in the natural environment. By exploring the outdoors with shapes on cards given to each student.
- An understanding that shapes can be found around the world we live in.
- To become aware that certain foods have different shapes.



# EVIDENCE OF UNDERSTANDING

- Using the drawings of environmental shapes based on their individual cards that were handed out.
- Having students match items with the five shapes on their activity paper, with things inside the classroom.
- Students will identify something in their life that resembles the shape, for example: circle reminds me of a round ball or a plate.



# ACTIVITY SUMMARY

- Students will be playing “I Spy” inside and outside of the classroom. Matching items with the 5 shapes with the cards handed out.

For example: I spy something that looks like a rectangle. The bark on a certain tree during outside environmental activity.

- Indoors asking open ended questions. For example: What was your favorite shape to find outside and why was it your favorite? How many shapes did you find on our walk and was it fun?



# SAFETY

- Go over safety rules before we go outdoors.
- No pushing
- No throwing rocks
- No pulling on plants, we are only going to look and touch them.
- Please stay on the trail and be sure to listen to the teacher. He/she will tell you what to look for.
- Please stay together.
- Ask for help if it is needed.

