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| Lesson Plan |
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| Learner Objectives: *Lesson objectives and sub-objectives* Education Standard: ReadingRL.1 With prompting and support, ask and answer questions about key details.RI. 4 With prompting and support, ask and answer questions about unknown words in text.RI. 5 Identify the front cover, back cover and title page. Education Standard: MathematicsK.CC.B.4 Understand the relationship between numbers and quantities; connect counting to cardinality. K.MP.2. Reason abstractly and quantitatively.K.OA.A.1 Represent addition and subtraction with objects, fingers, mental images, drawing, sounds acting out situations, verbal explanations, expressions, or equations. K.MP.1 Make sense of problems and preserve in solving them. K.MP.2 Reason abstractly and quantitatively. |
| Introduction: *Focus, anticipatory set, motivation* Introduce book, *Maisy Makes Lemonade*. Talk about the front, back and spine of the book.Introduce new vocabulary words: Add, Idea, Pitcher, Plenty, Squeezes.Engage children in the book by asking them to touch their nose when they hear these words.Why do you think it is important to share?What to think Maisy will add next?How do you think Maisy felt when her friend drank all the lemonade?How did Maisy solve the problem? |
| Instructional Input: *teaching procedure and activities* Tell the to students that they will all make lemonade. Ask children if hey ever made lemonade? what will we need?Show students the steps to making lemonade using parallel talk while integrating vocabulary words.Student will Count girls and boys, add them together, then decide how many cups we need lemonade. |
| Evaluation: *Checking for understanding and lesson assessment* Encourage students to use new vocabulary words in a sentence; Add, Idea, Pitcher, Plenty, SqueezesExample: What did we do with the lemons? |
| Closure: Graph results on who liked and disliked lemonade. |
| Assignments: *Independent practice and homework**(application question along with independent practice)*Look around at your house and see what other fruit or vegetable drinks we can make?  |
| Resources: *Equipment, materials, teaching aid** Plenty of lemons
* Sugar
* Water
* Pitcher
* Measuring cups
* Drinking Cups
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